



Art & Design
Progression of Knowledge and Skills

Strand	EYFS	Year 1	Year 2
Drawing	- I can draw something that I like, such as a toy. - I can draw something that I see often, such as my house.. - I can use lines to create some shapes. - I can hold a drawing tool correctly. - I can use colour appropriately in my drawings.	- I know that different pencils and the way I use them make different lines. - I can make a pattern using a pencil and lines. - I can use the correct shapes in a drawing. - I can draw something that I have seen often and include features that are recognisable. - I can show different tones by drawing light and dark lines.	- I can use three different grades of pencils to make different shades/lines in my drawings. - I can use charcoal and pastels. - I can create light and dark tones. - I can show texture in my drawings. - I can focus on one part of an artefact in order to recreate it. - I can create depth in my drawing (3D).
Vocabulary	drawing, pencil, crayon, lines, shapes, colour, artist	drawing, observational, sketching, detail, pencil, line, tone, pattern, shape, artist, crayon, thick, thin, artwork, similar, different	drawing, observational, sketching, detail, pencil, line, pattern, shape, artist, crayon, thick, thin, artwork, similar, different, grades, tones, blend, charcoal, pastel, light, dark, shadow, texture, artefact, focus, recreate, colour, form, depth, 3D, past, modern
Painting	- I can name six colours. - I can say what I can see in a piece of artwork. - I can explain how I made my artwork. - I can set up my painting area with help. - I can paint something that I like using primary colours. - I can use lines in my paintings to create some shapes. - I can hold a paintbrush correctly.	- I know how to set up my painting area. - I can name the primary colours. - I can name the secondary colours. - I can mix two secondary colours. - I can use thick and thin brushes. - I can say what I think and feel about artwork	- I can set up my painting area. - I can name primary and secondary colours. - I can mix three secondary colours. - I can explain how I mix secondary colours. - I can predict what will happen when I mix colours. - I can mix brown. - I can add black to a colour to make it darker.

			● I can add white to a colour to make it lighter. ● I can use a range of brushstrokes to create texture and pattern.
Vocabulary	paint, colour, brush, mix, lines, shape, artists	painting, paint, mix, colours, primary, secondary, thick, thin, brush, mood, features, painter, similar, different, paint programme, tools	painting, paint, mix, colours, primary, secondary, thick, thin, brush, mood, features, predict, painter, similar, different, paint programme, tools, tone, shade, tint, lighter, darker, retrieve, save, improve
3D:Collage	● I can use different materials. ● I can choose what I want to use in collage. ● I can cut and tear paper and card. ● I can select the tools I need. ● I can explain how I made my artwork.		
Vocabulary	materials, texture, tools, join, cut, tear, collage, overlap, glue		
3D:Printing	● I understand what printing means. ● I can design my own print. ● I can create a repeating pattern with my print. ● I can join materials together. ● I can sort, arrange and glue material ● I can print onto paper.	● I can make a print using card and string method. ● I can design my own print ● I can print onto card. ● I can create a pattern with my printing tiles	
Vocabulary	print, paint, repeat, design, press	print, paint, repeat, design, press, roll, rub, stamp	
3D: Sculpture			● I can make shapes using materials. ● I can add texture to materials using tools. ● I can cut clay, dough or plastecine. ● I can roll clay, dough or plastecine.

			• I can coil clay, dough or plastecine. • I can join two pieces of clay together • I can make a simple clay pot.
Vocabulary			materials, shapes, texture, tools, cut, roll, coil, clay, dough, plastecine, join, kneading, manipulate
Responding & evaluating artwork	• I can say what I like about a piece of artwork. • I can say what I see. • I can explain how I made my artwork.	• I can say what I see in a piece of artwork. • I can say what I like about a piece of art. • I can recall simple facts about an artist. • I can say how my artwork is like that of an artist • I can ask questions about a piece of art.	• I can say what I see in a piece of artwork. • I can say what I like or dislike about a piece of art. • I can recall simple facts about an artist and their work. • I can name the skills I have used to make my artwork like that of an artist • I can ask questions about a piece of art. • I can discuss why an artist might have used a technique.
Vocabulary	Artist, artwork, design	Artist, artwork, design, technique, media, think, feel	Artist, artwork, design, technique, media, think, feel, foreground, background, improve