



Subject: Geography
Progression of Knowledge and Skills
Cycle B

Strand	EYFS	Year 1	Year 2
Autumn UK focus (Place knowledge)	I can begin to name the different seasons. -I can talk about weather changes through the seasons. -I can describe my house features (garden, windows, garage, door etc) and the street/ road where I live -I can discuss different settings in books such as castles, beaches, space, gardens etc	I know the key features of a place in the UK from a picture using words like beach, coast, forest, hill, mountain, ocean and valley I can name what country I live in I know the names of the four countries that make up the UK I can find familiar places using a simple name search on Street View and Google Earth I understand that maps and globes are used to locate key places around the world I know the three main seas that surround the UK .(North, Irish, english Channel) I can name and locate the four capital cities of England, Wales, Scotland and Northern Ireland I know the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean and valley.	I can explain what features a city, town or village has (housing, size, population , leisure facilities etc) I know the differences between a village, town and city I can recap the names of the four countries capital cities of the UK (Belfast, Edinburgh, Cardiff, London) I can identify key landmarks in London (Buckingham Palace, The Shard, The London Eye) I can use aerial photographs to locate landmarks in London (Buckingham Palace, The London Eye) I can explain what a landmark is .I can discuss how Scunthorpe and Lincoln are different (city/town river/ cathedral , castle, steelworks, hills) I can name a local city (such as Lincoln) and discuss the cities' key features (cathedral, hills, castle) I can begin to name other local cities such as Hull or Sheffield
Spring World focus (non-European country) Journeys Locational knowledge	I can recall how our culture compares to a contrasting country (Ethiopia). (link to International Schools activity) I can describe some similarities and differences between life in this country and life in other countries such as Ethiopia, drawing on knowledge from stories. I can talk about what I can see on photographs of the UK and Ethiopia I can explore maps and globes to share the location of the UK and Ethiopia I can find land and sea on a map or globe	I know the names of and can locate the seven continents of the world. I know that the UK is in the continent of Europe. I know the location of some hot and cold areas of the world. I know the location of the equator and North /South Poles. I know the main differences between Bottesford and of Spanish Town (houses, roads, shops, parks, climate/ temperature, weather, location) I can compare the temperature and weather in Spanish Town, Jamaica to Bottesford I know that climate means the weather of an area. I know which is the hottest and coldest season is in the UK I know the location of the equator	I recap and name the seven continents I can begin to name some countries within certain continent I can name and label the five oceans on a World map I can explain what non-European means I know that Jamaica is in the continent of North America I know that Kingston is a large city in Jamaica I can compare the human/physical features of a place in England (e.g Bottesford) and that of a place in a non European country (Kingston, Jamaica) I can compare aerial photographs from Kingston to aerial photographs of Bottesford and discuss the differences I can explain why features are human or physical

		I know the location of the North and South Poles	
Summer Local Area focus Human & Physical Geography	-I can talk about different types of houses (detached, semi detached, bungalow, flats) -I can name features that I might see on the way/ near to my school (trees, road, traffic lights, roundabout, shops, houses) I can explore the natural world, making observations and drawing plants and animals.	I can name all 4 seasons and describe the changes between them I can name the hottest and coldest season I can explain the differences between human and physical features I can recognise the features of our local area (St Peter's Church, Miller and Carter, Bottesford Beck, Valley View Park, Bottesford Infant School) I can name human and physical features of our local area I can understand how our local area features can be recognised as human and physical features I can name the town where my school is I can say what I like and do not like about Bottesford	I can use aerial photographs to recognise landmarks in Bottesford (St Peter's church, Bull's Field) I can use geographical data to discuss how my local area has changed over time I can begin to understand the importance of the features of maps (street names, symbols etc)
Map work	-I can make my own map -I can use a map to find features of my school	I can learn the names of some places in the UK (using maps) I know how to use a globe I can talk about what I can see on an aerial photograph I can label features on aerial photographs I can find the equator on a map or globe I can create a map key I can draw some of my school features in a map	I can locate and name major cities on a UK map e.g. London, Cardiff, Scunthorpe I can use small scale and large scale maps I can find the UK and its countries in atlases, on a globe and world maps. I can discuss my preferences in using a globe, atlas or world map I can use aerial photographs to locate landmarks I can compare features using aerial photographs I can use Google Earth , Street View and similar programmes to locate Scunthorpe and my school I can use aerial photographs to help me create my own map I can create a simple map; and use and construct basic symbols in a key I can use compass directions to describe the location of features and routes on a map of Bottesford
Skills & Fieldwork	-I can make my own map of our school playground -I can use a map to find key features of my school playground (benches, flowers, fence, trim trail , stairs, bin)	I can begin to talk about the main differences between a map and a globe I can find the equator on a map or globe	I understand that a globe represents the Earth as it is and that a map is a 2D representation I can recap using Google Earth , Street View and similar programmes to locate Scunthorpe and my school

	-I can draw simple pictures of features in the playground (flowers, fence, trim trail, stairs, bin) -I can talk about my journey to school.	I can create a simple map key containing key local features (houses, school, road, trees, playground) I can collect information about my local area by conducting fieldwork (photographs) and commenting on what I can in my local area (buildings, trees, road, traffic) I can use a world map and/or globe to locate the UK I can use a UK map to identify countries I can use aerial photos to recognise some known places in Bottesford (St Peter's Church, Miller & Carter, Bottesford Infant school) and simple human and physical features I can draw a simple map of my local area (including my school and playground)	I can use aerial photographs to help me create my own map of my local area I can create a simple map; and use and construct basic symbols in a key I can use compass directions to describe the location of features and routes on a map of Bottesford I can use charts and diagrams to describe what I have seen e.g. a chart to show how many cars pass along Manor Road I can follow and use directions up, down, far, near, left, right, forwards/ backwards
Vocabulary	map, local, place, school, park, playground, classroom, office, car, park, home, house, garden, road, bathroom, bedroom, kitchen, living room, garage, flat, bungalow, detached, semi-detached, terraced town, city, land, sea, house, world, road, country, United Kingdom, England, Bottesford, Scunthorpe, globe, map, atlas, same, different, compare, same, different	England, Northern Ireland, Scotland, Wales, country, United Kingdom, London, capital city, mountain, lake, valley, river, forest, hill, soil, vegetation, beach, cliff, coast, sea, ocean, harbour, city, office, house, shop, flats, town, factory, village, farm, map, symbol, world, globe, place, country, postcode, address Asia, Africa, North America, South America, Antarctica, Australia, Oceania, Australasia, Europe, United Kingdom, sea, ocean, river, cliff, coast, pier, beach, continent, globe, atlas, North Pole, South Pole, Antarctica, equator, country, human, physical season, weather, pattern, sun, rain, snow, ice, wind, fog, warm, cold, location, direction, feature, route, map, town, village, Bottesford, Scunthorpe, Messingham, physical, human	England, Ireland, Scotland, Wales, N.Ireland, Belfast, Cardiff, Edinburgh, London, North/ Irish/Celtic Seas, English Channel, United Kingdom, Buckingham Palace, Trafalgar Square, Big Ben, Houses of Parliament, Tower Bridge, London Eye, map, key, symbol, globe, atlas, scale, road, city, information, continents, country, area, county Asia, Africa, North America, South America, Antarctica, Australia, Oceania, Australasia, Europe, Arctic, Southern, Pacific, Atlantic, Indian, United Kingdom, sea, ocean, continent, globe, atlas, North Pole, South Pole, Antarctica, equator, country, city, town, village, human, physical address, direction, North, South, East, West, near, far, left, right, aerial photograph, map, key, compass, symbol, local, features, landmarks, physical, human, Scunthorpe, Bottesford