



Bottesford Infant School Long Term Curriculum Plan

Cycle A	Autumn	Spring	Summer
Project Focus	BRIGHT SPARKS Red & Orange: Talents – What is my hidden talent? Yellow, Green & Blue: Nocturnal animals/forest – Who is awake in Bottesford at night? Indigo & Violet: Past London/Bakery – What has the Great Fire of London taught us?	BOTTESFORD ON TOUR Red & Orange: Australia – What is life like on the other side of the world? Yellow, Green & Blue: Africa- Can you live anywhere? Indigo & Violet: Africa – How can we paint a picture of Africa?	THE GREAT OUTDOORS Red & Orange: Garden - What is in bloom at this time of year? Yellow, Green & Blue: Seaside - Why do we like to be beside the seaside? Indigo & Violet: Victorian seaside – Does everything grow and change?
Values	Working together Enjoyment	Communication Achievement	Respect Empowerment
EYFS	History: Special events Geography: Seasons, weather & where I live Science: Seasons/weather, floating & sinking DT: How toys work/move & cutting/joining skills Art: Drawing Music: Singing, listening & body percussion Computing: Introduction into ipads and photography & e-safety PE: Movement PSHE: Being me in my world & Celebrating Difference RE: Myself & Special People To Me (Christianity)	History: A special person to me Geography: Australia & UK Science: Animals DT: Making, cutting, joining, chopping, rolling Art: Painting Music: Singing, listening & exploration of instruments Computing: Digital art & e-safety PE: Object Manipulation PSHE: Being me in my world & Celebrating Difference RE: Our Special Things (Christianity) & Our Special Books (Christianity & Islam)	History: Clothes Geography: Types of buildings in the local area & natural/man-made objects Science: Planting & Growing DT: Building structures, planning & making Art: 3D Collage & printing Music: Singing, listening, creating & changing sounds Computing: Introduction into algorithms & e-safety PE: Body Management PSHE: Being me in my world & Celebrating Difference RE: Our Special Places (Christianity & Islam)) & Our Beautiful World (Christianity & Islam)
Year 1	History: Significant event- Great Fire of London Geography: UK focus (place knowledge) Science: Scientific enquiry & Everyday Materials DT: Mechanisms (levers/sliders) Art: Drawing Music: Pulse Computing: Digital literacy, Information Technology (word processing & photography) PE: Health & fitness, gymnastics (body management), games (locomotion, sending & receiving)& athletics PSHE: Being me in my world & Celebrating Difference RE: God (Islam) & Community (Islam)	History: Significant individuals - David Attenborough Geography: World focus - Bishoftu & Bottesford Science: Scientific enquiry & Life Processes & Living things - Animals (inc humans) DT: Food and nutrition Art: Painting Music: Pitch Computing: Digital literacy, Computer Science (programming & algorithms), Information Technology (digital media) PE: Health & fitness, gymnastics (floor exercises & flight) & games (sending & receiving and object control) PSHE: Dreams & Goals & Healthy me RE: God (Christianity) & Community (Christianity)	History: Changes in ways of life - Local seaside (Cleethorpes) Geography: Local area focus & fieldwork skills Science: Scientific enquiry & Life processes & living things - Plants & seasonal change DT: Textiles Art: Textiles & printing Music: Rhythm Computing: Digital Literacy, Computer Science (Programming & algorithms) PE: Health & fitness, dance (interpretive & performance) & games (net/wall & locomotion) PSHE: Relationships & Changing me RE: Places of Worship (Islam & Christianity & Hinduism)
Year 2	History: Significant event - Great Fire of London Geography: UK focus (place knowledge) Science: Scientific enquiry & Uses of everyday materials DT: Mechanisms (wheels/axles) Art: Drawing Music: Pulse/rhythm/pitch (review) Computing: Digital literacy, Information Technology (word processing) & Computer Science (Programming & Algorithms) PE: Health & fitness, gymnastics (body management), games (object control & locomotion agility) & athletics PSHE: Being me in my world & Celebrating Difference RE: Being Human (Islam) & Life Journey (Islam)	History: Significant individuals - Nelson Mandela Geography: World focus - South Africa & UK Science: Scientific enquiry & Life processes & living things - Living things and their habitats DT: Food and nutrition Art: Painting Music: Dynamics/tempo Computing: Digital Literacy, Computer Science (Programming & Algorithms) & Information Technology (Creating digital music) PE: Health & fitness, gymnastics (floor exercises & flight) & games (locomotion, sending & receiving) PSHE: Dreams & Goals & Healthy me RE: Being Human (Christianity) & Life Journey (Christianity)	History: Changes in ways of life - Victorian seaside Geography: Local area focus & fieldwork skills Science: Scientific enquiry & Life processes & living things - animals, including humans & plants DT: Structures Art: Sculpture Music: Musical notation Computing: Digital Literacy & Information Technology (Data & Information - Pictograms) PE: Health & fitness, dance (interpretive & performance), games (net/wall) & athletics PSHE: Relationships & Changing me RE: Thankfulness (Islam & Christianity & Hinduism)

Cycle B	Autumn	Spring	Summer
Project Focus	HEROES & VILLAINS Red & Orange: Traditional tales – Does every forest have a tale to tell? Yellow, Green & Blue: Superhero City/ambulance etc – What makes a hero super? Indigo & Violet: London/ Houses of Parliament – Was Guy Fawkes a hero or a villain?	JOURNEYS Red & Orange: Under the Sea – How dangerous is it under the sea? Yellow, Green & Blue: Pirates– What will you discover on your journey? Indigo & Violet: Jamaica (Caribbean): How can we paint a picture of an island?	THERE’S NO PLACE LIKE HOME Red & Orange: Jungle – What makes a jungle a home? Yellow, Green & Blue: Country garden /cottage-How can we improve our local area? Indigo & Violet: English country garden-What makes a garden grow?
Values	Working together Enjoyment	Communication Achievement	Respect Empowerment
EYFS	History: Special events Geography: Seasons, weather & where I live Science: Seasons/weather, floating & sinking DT: How toys work/move & cutting/joining skills Art: Drawing Music: Singing, listening & body percussion Computing: Introduction into ipads and photography & e-safety PE: Movement PSHE: Being me in my world & Celebrating Difference RE: Myself & Special People To Me (Christianity)	History: A special person to me Geography: Ethiopia & UK Science: Animals DT: Making, cutting, joining, chopping, rolling Art: Painting Music: Singing, listening & exploration of instruments Computing: Digital art & e-safety PE: Object Manipulation PSHE: Being me in my world & Celebrating Difference RE: Our Special Things (Christianity) & Our Special Books (Christianity & Islam)	History: Clothes Geography: Types of buildings in the local area & natural/man-made objects Science: Planting & Growing DT: Building structures, planning & making Art: 3D Collage & printing Music: Singing, listening, creating & changing sounds Computing: Introduction into algorithms & e-safety PE: Body Management PSHE: Being me in my world & Celebrating Difference RE: Our Special Places (Christianity & Islam)) & Our Beautiful World (Christianity & Islam)
Year 1	History: Significant event - The Gunpowder Plot Geography: UK focus (place knowledge) Science: Scientific enquiry & Everyday materials DT: Mechanisms (levers/sliders) Art: Drawing Music: Pulse Computing: Digital literacy, Information Technology (word processing & photography) PE: Health & fitness, gymnastics (body management), games (locomotion, sending & receiving)& athletics PSHE: Being me in my world & Celebrating Difference RE: God (Islam) & Community (Islam)	History: Significant individuals - Florence Nightingale Geography: World focus - Spanish Town & Bottesford Science: Scientific enquiry & Life processes & living things - Animals (inc humans) DT: Food and nutrition Art: Painting Music: Pitch Computing: Digital literacy, Computer Science (programming & algorithms), Information Technology (digital media) PE: Health & fitness, gymnastics (floor exercises & flight) & games (sending & receiving and object control) PSHE: Dreams & Goals & Healthy me RE: God (Christianity) & Community (Christianity)	History: Changes within living memory (local area) - Local Housing Geography: Local area focus & fieldwork skills Science: Scientific enquiry & Life processes & living things - Plants & seasonal change DT: Textiles Art: Textiles & printing Music: Rhythm Computing: Digital literacy, Computer Science (programming & algorithms), Information Technology (digital media) PE: Health & fitness, dance (interpretive & performance) & games (net/wall & locomotion) PSHE: Dreams & Goals & Healthy me RE: God (Christianity) & Community (Christianity)
Year 2	History: Significant event - The Gunpowder Plot Geography: UK focus (place knowledge) Science: Scientific enquiry & Uses of everyday materials DT: Mechanisms (wheels/axles) Art: Drawing Music: Pulse/rhythm/pitch (review) Computing: Digital literacy, Information Technology (word processing) & Computer Science (Programming & Algorithms) PE: Health & fitness, gymnastics (body management), games (object control & locomotion agility) & athletics PSHE: Being me in my world & Celebrating Difference RE: Being Human (Islam) & Life Journey (Islam)	History: Significant individuals - Florence Nightingale and Mary Seacole Geography: World focus - Jamaica & UK Science: Scientific enquiry & Life processes & living things - Living things & their habitats DT: Food and nutrition Art: Painting Music: Dynamics/tempo Computing: Digital Literacy, Computer Science (Programming & Algorithms) & Information Technology (Creating digital music) PE: Health & fitness, gymnastics (floor exercises & flight) & games (locomotion, sending & receiving) PSHE: Dreams & Goals & Healthy me RE: Being Human (Christianity) & Life Journey (Christianity)	History: Changes in ways of life (Local History)- Victorian Schools Geography: Local area focus & fieldwork skills Science: Scientific enquiry & Life processes & living things - Animals, incl humans & plants DT: Structures Art: Sculpture Music: Musical notation Computing: Digital Literacy & Information Technology (Data & Information - Pictograms) PE: Health & fitness, dance (interpretive & performance), games (net/wall) & athletics PSHE: Relationships & Changing me RE: Thankfulness (Islam & Christianity & Hinduism)

Cycle C	Autumn	Spring	Summer
Project Focus	TO INFINITY AND BEYOND Red & Orange: Space - What makes an astronaut extraordinary? Yellow, Green & Blue: Space - Is the Sky the Limit ? Indigo & Violet: What does the London Eye See?	OUR WONDERFUL WORLD Red & Orange: Countryside - What is the magic of change? Yellow, Green & Blue: Can you live anywhere in the world? Indigo & Violet: How can we paint a picture of Alaska?	ALL CREATURES GREAT AND SMALL Red & Orange: Dinosaurs - What was the greatest dinosaur? Yellow, Green & Blue: Farm - What GROWS on at the farm? Indigo & Violet: Victorian farm – Does everything grow and change?
Values	Working together Enjoyment	Communication Achievement	Respect Empowerment
EYFS	History: Special events Geography: Seasons, weather & where I live Science: Seasons/weather, floating & sinking DT: How toys work/move & cutting/joining skills Art: Drawing Music: Singing, listening & body percussion Computing: Introduction into ipads and photography & e-safety PE: Movement PSHE: Being me in my world & Celebrating Difference RE: Myself & Special People To Me (Christianity)	History: A special person to me Geography: Ethiopia & UK Science: Animals DT: Making, cutting, joining, chopping, rolling Art: Painting Music: Singing, listening & exploration of instruments Computing: Digital art & e-safety PE: Object Manipulation PSHE: Being me in my world & Celebrating Difference RE: Our Special Things (Christianity) & Our Special Books (Christianity & Islam)	History: Clothes Geography: Types of buildings in the local area & natural/man-made objects Science: Planting & Growing DT: Building structures, planning & making Art: 3D Collage & printing Music: Singing, listening, creating & changing sounds Computing: Introduction into algorithms & e-safety PE: Body Management PSHE: Being me in my world & Celebrating Difference RE: Our Special Places (Christianity & Islam)) & Our Beautiful World (Christianity & Islam)
Year 1	History: Significant event - Moon Landings Geography: UK focus (place knowledge) Science: Scientific enquiry & Everyday materials DT: Mechanisms (levers/sliders) Art: Drawing Music: Pulse Computing: Digital literacy, Information Technology (word processing & photography) PE: Health & fitness, gymnastics (body management), games (locomotion, sending & receiving)& athletics PSHE: Being me in my world & Celebrating Difference RE: God (Islam) & Community (Islam)	History: Significant individuals - Explorers, Ernest Shackleton Geography: World focus - Utqiagvik & Bottesford Science: Scientific enquiry & Life processes & living things - Animals (inc humans) DT: Food and nutrition Art: Painting Music: Pitch Computing: Digital literacy, Computer Science (programming & algorithms), Information Technology (digital media) PE: Health & fitness, gymnastics (floor exercises & flight) & games (sending & receiving and object control) PSHE: Dreams & Goals & Healthy me RE: God (Christianity) & Community (Christianity)	History: Changes in ways of life (Local history) Farming Geography: Local area focus & fieldwork skills Science: Scientific enquiry & Life processes & living things - Plants & seasonal change DT: Textiles Art: Textiles & printing Music: Rhythm Computing: Digital Literacy, Computer Science (Programming & algorithms) PE: Health & fitness, dance (interpretive & performance) & games (net/wall & locomotion) PSHE: Relationships & Changing me RE: Places of Worship (Islam & Christianity & Hinduism)
Year 2	History: Significant event - The First Flights Geography: UK focus (place knowledge) Science: Scientific enquiry & Uses of everyday materials DT: Mechanisms (wheels/axles) Art: Drawing Music: Pulse/rhythm/pitch (review) Computing: Digital literacy, Information Technology (word processing) & Computer Science (Programming & Algorithms) PE: Health & fitness, gymnastics (body management), games (object control & locomotion agility) & athletics PSHE: Being me in my world & Celebrating Difference RE: Being Human (Islam) & Life Journey (Islam)	History: Significant Individual: Explorers, Felicity Aston, Robert Falcon Scott & Roald Amundsen Geography: World focus - Alaska & UK Science: Scientific enquiry & Life processes & living things -Living things & their habitats DT: Food and nutrition Art: Painting Music: Dynamics/tempo Computing: Digital Literacy, Computer Science (Programming & Algorithms) & Information Technology (Creating digital music) PE: Health & fitness, gymnastics (floor exercises & flight) & games (locomotion, sending & receiving) PSHE: Dreams & Goals & Healthy me RE: Being Human (Christianity) & Life Journey (Christianity)	History: Changes in ways of life (Local area) Victorian farming Geography: Local area focus & fieldwork skills Science: Scientific enquiry & Life processes & living things - living things & their habitats DT: Structures Art: Sculpture Music: Musical notation Computing: Digital Literacy & Information Technology (Data & Information - Pictograms) PE: Health & fitness, dance (interpretive & performance), games (net/wall) & athletics PSHE: Relationships & Changing me RE: Thankfulness (Islam & Christianity & Hinduism)