



**Subject: RE**  
**Progression of Knowledge and Skills**  
**CHRISTIANITY**

| Strand                | EYFS                                                                                                                                                                                                                                                                                                                                                 | Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| BELIEVING             | <p>I can talk about people who are special to me.</p> <p>I know that God is important to members of a religious group.</p> <p>I can name special books to me and why.</p> <p>I know that the Bible is a special book to Christians.</p> <p>I can listen to stories from the Bible.</p> <p>I understand Christians believe God created the world.</p> | <p style="text-align: center;"><b>GOD</b></p> <p>I know Christians believe in one God.</p> <p>I know that the creation story teaches Christians to look after the world they live in.</p> <p>I know that you can find out about God through stories in the Bible.</p> <p>I can retell the story of The Fall and say what Adam and Eve did wrong.</p> <p>I know why Abraham and Moses were special to God.</p> <p>I have an awareness that Jesus is God in human form.</p> <p>I can talk about how Jesus died and what happened next.</p> <p>I know what the Garden of Eden was and why it was important to God.</p> | <p style="text-align: center;"><b>BEING HUMAN</b></p> <p>I can talk about why God created humans.</p> <p>I can link the creation story to Christian beliefs about God.</p> <p>I can talk about right and wrong in reference to stories in the Bible.</p> <p>I can discuss the main events and the meaning behind the parables of The Lost Son, The Good Samaritan, The Mustard Seed and the creation story.</p> <p>I can discuss how Christians think people should live their lives.</p> |
| Vocabulary            | Special, God, Bible, Christians, church.                                                                                                                                                                                                                                                                                                             | Creation, The Fall, Adam & Eve, Abraham, Moses, incarnation, Jesus, God, Garden of Eden, reincarnated, moral.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Bible, parable, meaning, moral, God, creation, right, wrong, The Lost Son, The Good Samaritan, The Mustard Seed, Christians.                                                                                                                                                                                                                                                                                                                                                              |
| LIVING<br>(Community) | <p>I can talk about different jobs.</p> <p>I can talk about the job of a Reverend.</p> <p>I can talk about special times for myself, for example, birthday.</p> <p>I can talk about special objects to me.</p>                                                                                                                                       | <p style="text-align: center;"><b>COMMUNITY</b></p> <p>I can name the Christian place of worship.</p> <p>I know that our local church is St Peter's Church.</p> <p>I can talk about practices that take place in church (prayer, listening to stories from the</p>                                                                                                                                                                                                                                                                                                                                                  | <p style="text-align: center;"><b>LIFE JOURNEY</b></p> <p>I can make links between some religious rules and rules at school.</p> <p>I understand what 'belonging' means.</p> <p>I know how Jesus was baptised.</p>                                                                                                                                                                                                                                                                        |

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|            | <p>I can talk about special objects to Christians.<br/>I can talk about special places to me.<br/>I can name the special building to Christians.</p> <p>Easter:<br/>I can talk about objects linked to the Easter story.<br/>I can talk about why Easter is celebrated.</p> <p>Christmas:<br/>I know why Christmas is celebrated.<br/>I can talk about the Christmas story.<br/>I can talk about ways Christmas is celebrated.<br/>I understand Christmas is celebrated differently around the world (Ethiopia).</p> | <p>Bible, singing hymns, services- wedding, funerals, christenings)</p> <p>Easter:<br/>I can talk about the symbol of the egg at Easter time.<br/>I understand Pentecost is the birthday of the church and why this is a special time for Christians.</p> <p>Christmas:<br/>I can talk about how Christmas is celebrated in Ethiopia and compare that to how it is typically celebrated where we live.<br/>I can use my senses to describe the signs of Christmas.<br/>I can talk about how Christians prepare for Christmas in their homes and in church.<br/>I can describe Christingle and what it symbolises.</p> | <p>I can talk about a baptism ceremony today and why it is important to Christians.<br/>I can talk about a holy communion ceremony and why it is important to Christians.<br/>I can talk about how baptisms and holy communions help Christians feel a sense of belonging.<br/>I know how Christian communities welcome all people.</p> <p>Easter:<br/>I can talk about events linked to Easter (Shrove Tuesday, Ash Wednesday, Lent, Good Friday, Easter Sunday)<br/>I can talk about artefacts and symbols linked to Easter.<br/>I can talk about how Christians prepare for Easter.<br/>I can talk about how the preparations are linked to the Easter story.</p> <p>Christmas:<br/>I can discuss key characters and events in the Christmas story.<br/>I can talk about the meaning behind the gifts in the Christmas story.<br/>I can discuss what would be a suitable gift for Jesus and why.<br/>I can talk about what the characters did and how they felt (shepherds/three wise men).</p> |
| Vocabulary | Christmas, celebration, Ethiopia, special, Reverend, Christians, Bible, church.                                                                                                                                                                                                                                                                                                                                                                                                                                      | Prayer, worship, Christmas, Easter, Christian festivals, Pentecost, font, candles, pulpit, altar, Christingle.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Belonging, baptism, community, holy communion, ceremony, Christians, Shrove Tuesday, Ash Wednesday, Lent, Good Friday, Easter Sunday, celebration.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| THINKING   | <p>I can talk about some ways people can look after the world we live in.</p> <p>I know to treat others with respect and kindness.</p> <p>I know everyone is different and this is what makes us all unique.</p> | <p><b>PLACES OF WORSHIP</b></p> <p>I can talk about key features inside a church (candle, font, pulpit, altar).</p> <p>I know that Jesus was baptised.</p> <p>I understand how and why people may be baptised.</p> <p>I can look at similarities and differences between the local church and churches around the world.</p> <p>I can compare and contrast Christian and Muslim places of worship.</p> | <p><b>THANKFULNESS</b></p> <p>I can recall how Christians show thankfulness for the birth of a new baby.</p> <p>I can talk about the importance of gratitude.</p> <p>I know how harvest festivals link with Christianity.</p> <p>I can talk about different ways Christians celebrate harvest around the world.</p> <p>I can share examples of when and how to show thankfulness and understand this is not just if you are religious.</p> <p>I can talk about how Christians give thanks to God.</p> |
| Vocabulary | Respect, kindness, unique, similar, same, different, special.                                                                                                                                                    | Prayer, worship, Christmas, Easter, blessing, cross, God, love, welcoming, community, Christians, Jesus, baptised, christening.                                                                                                                                                                                                                                                                        | Gratitude, thankfulness, Christians, religious, non-religious, festivals, harvest festival, grateful.                                                                                                                                                                                                                                                                                                                                                                                                 |



**Subject: RE**  
**Progression of Knowledge and Skills**  
**ISLAM**

| Strand    | EYFS                                                                                                                                                                                                                                                                                                                                                                                                                                | Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| BELIEVING | <p>I can talk about people who are special to me.</p> <p>I know that God (Allah) is important to members of a religious group.</p> <p>I can name special books to me and why.</p> <p>I know that the Qur'an is a special book to Muslims.</p> <p>I can listen to stories from the Qur'an.</p> <p>I can think about ways religious people treat their special book.</p> <p>I understand Muslims believe Allah created the world.</p> | <p><b>GOD</b></p> <p>To know that Muslims believe in one God, that created the world in harmony.</p> <p>To know the Arabic word for God is Allah.</p> <p>To understand that different people have different beliefs about how the world was created.</p> <p>To begin to understand Muslims believe there are 99 names for Allah, which Muslims use to understand what God is like.</p> <p>To know how Muslims use the Qur'an to learn about Allah.</p> <p>To know that Prophet Muhammed is a special person to help Muslims make good choices.</p> | <p><b>BEING HUMAN</b></p> <p>I know that Muslims believe Allah created everything in harmony and that it is the responsibility of humans to keep it that way.</p> <p>I know that the statement of faith is important to Muslims and that this is one of the five pillars.</p> <p>I know Salat is one of the five pillars and why this is important.</p> <p>I know that Zakat is one of the five pillars and is a way of following the straight path.</p> <p>I know Muslims try to promote harmony and be a good person by giving Zakat and following the five pillars of Islam.</p> <p>I can make links between Sawm and my knowledge of Eid-ul-Adha and Eid-ul-Fitr.</p> <p>I can talk about where and how Muslims perform Hajj.</p> <p>I can talk about some stories shared by Prophet Muhammed and Prophet Ibrahim and begin to discuss their meaning.</p> |

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| Vocabulary            | Muslim, mosque, Qur'an, special, Allah.                                                                                                                                                                         | Allah, One God (tawhid), harmony, guidance, Creation, Straight path (shariah), Qur'an, 99 names of Allah, Muslim, Islam, Prophet, Prophet Muhammad                                                                                                                                                                                                                                                                                       | 5 pillars, Shahadah (statement of belief), Zakat (charity), Salat (prayer), Sawm (fasting), Hajj (pilgrimage), Prophets, shariah (straight path), harmony, Tawhid (one God), rules.                                                                                                                                                                                                                                                                                                                                                                                                                           |
| LIVING<br>(Community) | <p>I can identify and talk about special places to me.</p> <p>I can name a mosque as the special building for Muslims.</p> <p>I know a Mosque is a building where people can go and pray to Allah.</p>          | <p><b>COMMUNITY</b></p> <p>I know the Muslim prayer ritual.</p> <p>I know Muslims worship both at home and in the Mosque.</p> <p>I know Muslims use significant objects e.g. prayer beads, prayer mat, compass.</p> <p>I can recognise, name and talk about religious artefacts, places and practices.</p> <p>I know what Eid-ul-Adha and Eid-ul-Fitr are and explore how they are celebrated and why they are important to Muslims.</p> | <p><b>LIFE JOURNEY</b></p> <p>I know what the word 'belonging' means.</p> <p>I can explain how Muslim worship creates a feeling of belonging.</p> <p>I understand that people around the world celebrate birth in different ways.</p> <p>I know that Muslims have special ways of celebrating and saying thank you to Allah for the arrival of a new baby and can talk about the rituals that take place.</p> <p>I can make simple comparisons between Aqiqah and baptism ceremonies.</p> <p>I understand that welcoming a new baby is an important part of belonging to a Muslim or Christian community.</p> |
| Vocabulary            | Special, Muslim, mosque, worship, Allah.                                                                                                                                                                        | One God (tawhid), harmony, Straight path (shariah), worship (ibadah) prayer (salat), washing (wudu), prayer mat, Qibla compass, prayer beads (subha), Qur'an, Makkah/Mecca, Adhaan (call to prayer), mosque, Eid ul-Fitr, Eid ul-Adha, Ramadan, fasting                                                                                                                                                                                  | Ummah (celebrating birth of a baby), Adhaan (call to prayer), Aqiqah (ceremony), belonging, Allah, rituals, ceremonies, community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| THINKING              | <p>I can talk about some ways people can look after the world we live in.</p> <p>I know to treat others with respect and kindness.</p> <p>I can talk about special times for myself, for example, birthday.</p> | <p><b>PLACES OF WORSHIP</b></p> <p>I can talk about key features of mosques around the world.</p> <p>I can look at similarities and differences between the local mosque and mosques around the world.</p> <p>I can compare and contrast Christian and</p>                                                                                                                                                                               | <p><b>THANKFULNESS</b></p> <p>I can recall how Muslims show thankfulness for the birth of a new baby.</p> <p>I can talk about the importance of gratitude.</p> <p>I can share examples of when and how to show thankfulness and understand this is not just if you are religious.</p>                                                                                                                                                                                                                                                                                                                         |



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|            | I know everyone is different and this is what makes us all unique. | Muslim places of worship.                                                        | I can recall religious festivals and explain how they link to being thankful.<br>I can explain how Muslims show thankfulness to Allah and why. |
| Vocabulary | Respect, kindness, unique, similar, same, different, special.      | Mosque, prayer mat, Qibla, minaret, similarities, differences, compare, contrast | Gratitude, thankfulness, Allah, religious, non-religious, festivals, grateful.                                                                 |

**Subject: RE**  
**Progression of Knowledge and Skills**  
**HINDUISM**

| Strand                            | EYFS                                                                                                                                                                                                                                                                                      | Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| BELIEVING/<br>LIVING/<br>THINKING | <p>I can talk about some ways people can look after the world we live in.</p> <p>I know to treat others with respect and kindness.</p> <p>I can talk about special times for myself, for example, birthday.</p> <p>I know everyone is different and this is what makes us all unique.</p> | <p><b>PLACES OF WORSHIP</b></p> <p>I understand Hinduism is a different religion to Christianity and Islam.</p> <p>I can name a mandir.</p> <p>I can talk about four objects that can be found in a Mandir (murtis, puja tray, incense, bells).</p> <p>I can talk about the festival of Diwali.</p> <p>I can identify which is a church, a mosque and a mandir.</p> <p>I can talk about about why places of worship are important to religious people</p> | <p><b>THANKFULNESS</b></p> <p>I can talk about how Hindus show thankfulness for the birth of a new baby.</p> <p>I can talk about other ways Hindus show gratitude.</p> <p>I can talk about how and why the Holi festival is celebrated.</p> <p>I can make links between the festival of Holi and thankfulness.</p> <p>I can compare and contrast how different religious groups show thankfulness (Christianity, Islam, Hinduism).</p> |
| Vocabulary                        | Respect, kindness, unique, similar, same, different, special.                                                                                                                                                                                                                             | Hinduism, Hindus, mandir, murtis, puja tray, incense, bells, festival, Diwali, worship.                                                                                                                                                                                                                                                                                                                                                                   | Hinduism, Hindus, Jakatarma, Holi, festival, celebration, thankfulness, gratitude, grateful.                                                                                                                                                                                                                                                                                                                                           |

