



Subject: History Cycle B
Progression of Knowledge and Skills

Strand	EYFS	Year 1	Year 2
Significant Event The Gunpowder Plot	I can talk about how people celebrate special events (birthdays, Christenings, weddings etc.) I can share what I know about Remembrance Day I can talk about what might happen/what I might experience on bonfire night/Christmas.	I can name a significant historical event in my own life. I can name a significant historical event such as The Gunpowder Plot I can name some key people involved with the Gunpowder Plot I can recall some key facts about The Gunpowder Plot I can find out about Guy Fawkes I can answer simple questions about The Gunpowder Plot	I can name and talk about a significant historical event from the past (prior yr1 learning) I can explain how the Gunpowder Plot started I can recall detailed key facts about The Gunpowder Plot I can understand some of the differences in how people such as Guy Fawkes lived, compared with today I can find out about some of the problems which the plotters encountered I can discuss what the city of London was like in 1605 (houses, streets, buildings, geographical features) I can discuss what happened to the plotters
Significant Person Florence Nightingale (Year 1) Florence Nightingale and Mary Seacole (Year 2)	I can name and talk about a person who is special to me	I know what 'significant' means I can name a familiar person from the past (family). I can name a significant person from the past (Florence Nightingale) I know what jobs a nurse might do 'nowadays' (nurse visit) I can recall key facts about Florence Nightingale I can explain how Florence Nightingale helped soldiers	I can use different methods of research to find out about Florence Nightingale I can explain why Florence Nightingale wanted better hygiene standards I can explain who Mary Seacole was and where she grew up I can compare the lives of Florence Nightingale and Mary Seacole
Changes within living memory (local area)	I can say how my school was different in the past. I can comment on how my clothes are different from those in the past . (NB This could link to fairy tale picture books such as Hansel & Gretel etc)	I can compare and talk about the buildings in Bottesford I can compare two time periods (1900s- present) I can use a map to explain change over time	I can talk about the features of modern day schools I can use photographs to find out about what schools were like in the past (Wilderspin school visit)

Local housing (Year 1) Victorian Schools (Year 2)		I can explain how the human features of Bottesford have changed over time I can sort modern houses and old houses I can identify the key features of Victorian housing	I can describe what I would see in a Victorian school I can explain in detail the differences between schools during 3 different time periods I can compare three time periods (Victorian times, 1950s to present) I can explain why it is called the 'Victorian era'
Chronology	I can say how I have changed from being a baby I am aware that things happened before I was born I can talk about my school day (timetable) I can sequence daily events	I know what a timeline is I can create a personal timeline I can place historical events such as the Gunpowder Plot on a class timeline I can sequence a few key moments about the Gunpowder Plot I can place events in chronological order in the life of Florence Nightingale I can create a housing timeline	I know historians use timelines I can sequence key moments from the Gunpowder Plot and talk about them in detail I can place significant historical events (including the Gunpowder Plot) on a class timeline and discuss what comes before and after them. I can sequence a significant person's life events on a timeline (Mary Seacole) I can order school photographs chronologically
Using artefacts and evidence	I can say why I think an object/ toy is old or new I can say why a photograph, object or book is different I can sort old and new toys/books/clothes I can talk about and describe old pictures from books or nursery rhymes.	I can explain what an artefact is I can retrieve information from photos and artefacts to find out about the Gunpowder Plot I can explore artefacts to find out about Florence Nightingale's life and work I can explore different secondary sources (newspaper, internet) to research about Florence Nightingale I can talk about which sources I have used I can compare modern and Victorian household objects	I can use a variety of sources (photos, books, websites, artefacts) to retrieve information about the Gunpowder Plot I can talk about artefacts and their uses (Museum Florence Nightingale schools loan box). .
Interpretations	I can say why the same story version is similar/ different I understand that other people remember events differently I can begin to understand the word 'monarch'	I understand the difference between past and present I can explain how we remember The Gunpowder Plot today I can compare nursing today and in the past	I can explain what impact that the Gunpowder Plot had on the way we live our lives today I can show what I have learnt about The Gunpowder Plot I can talk about the significance of Twigmoor Hall

		I can think about what life would be like during the Victorian era as a child	I can explain how Florence Nightingale and Mary Seacole impacted nursing I can form an opinion to say which nurse had a greater impact I can discuss whether schools 'today' are more exciting than in the past
Vocabulary	Now, then, day, week, month, year, yesterday, past, old, new, remember, memory, parent, grandparent , great grandparent, long ago, information, object, birthday, photograph, change, different, same, different, event, baby, toddler, sequence, timeline, describe, monarch	famous event, place, rich, poor ,significant, historical, event, facts, key moments, timeline, retrieve, information, photos, artefacts, past, present ,past, present, recently, before, after, now, later, events, timeline, information, facts, similarities, differences, source of information, gather, answers, time, recorded, represented, history, change, different, UK, famous person Sequence, events, objects, information, locality, recently, before, after, now, later, past, present, timeline, now, then, past, present, time period, compare, artefacts, discuss, ways of life, Victorian	famous event, place, rich poor, historical, significant, sequence, detail, facts, information, past, present, sources, compare, reliable, timeline, significant, before, after, explain, impact , present, events, timeline, century, decade, information, facts, similarities, differences, rich, poor, history, period of time, beliefs, reasons, actions, sources, evidence, change, different, famous person, famous place, findings, past, compare, sources, evidence, object, event, change , history, similarities, differences, time, ways of life, artefacts, explain, sources, retrieve, information, time period, now, then, long ago, identify, discuss, variety, secondary sources. information, Victorian