



Subject: Reading
Progression of Knowledge and Skills

Strand	EYFS	Year 1	Year 2
Word reading	I can say a sound for each letter in the alphabet. I can say 10 digraphs (qu, sh, ch, th, ng, nk, ay, ee, igh and oo). I can read cvc, ccvc and cvcc words. I can read the tricky words (I, the, no, to, go, into, my, he, she). I can read simple sentences aloud.	I know all set 2 and set 3 sounds. I can read words containing set 2 and set 3 sounds by blending. I can read words with two syllables. I can read year 1 common exception words. I can read words with the suffix s, es, ing, ed, er and est. I can read words with the prefix un. I can read words where an apostrophe represents the missing letter. I am beginning to read books fluently. I am beginning to read books with some expression.	I know all the alternative sounds. I can read words containing alternative sounds. I can read words containing two or more syllables. I can read year 2 common exception words. I can read words with suffix ness, ment, full, less and ly. I can read words with the prefix I can read books fluently. I can read with expression by taking note of the punctuation. I can read aloud to adults or my peers confidently.
Vocabulary	Digraph, trigraph, word, sentence, full stop	Diagraph, trigraph, word, sentence, syllable, suffix, prefix, apostrophe, full stop, exclamation mark, expression, fluency	Diagraph, trigraph, word, sentence, syllable, suffix, prefix, apostrophe, question mark, exclamation mark, full stop, inverted commas, expression, fluency
Comprehension	I can talk about fiction, non-fiction, poems and rhymes. I can retell stories in my own words. I can retell stories in my play. I can talk about the main events. I know the setting of a book. I know who the author is. I can use new vocabulary I have learnt. I understand the new vocabulary I have	I can listen to a wide range of stories, non-fiction and poems. I can say if a text is fiction, non-fiction or poetry and why. I can recite poems and rhymes by heart. I can retell familiar stories. I can link what I have heard or read to my own experiences.	I can listen to a wide range of stories, non-fiction, classical and contemporary poems. I can share my views on a text. I can say why a book is sequenced this way. I can recite poems and rhymes by heart using intonation. I can retell familiar stories and explain

	learnt.	I can join in with predictable phrases. I can locate the title and say what it is. I can locate the author and know what they do. I can locate the illustrator and know what they do. I can make predictions. I can talk about the main events. I can discuss how the characters are feeling and why. I can check that the text makes sense. I can correct myself when reading. I can discuss word meanings. I can learn the meaning of new words.	their characteristics. I can discuss my favourite words and phrases. I can say why they are my favourite. I know that non-fiction books can be structured in different ways. I can locate the blurb and explain the purpose. I can make a prediction and explain my reasoning. I can make a conclusion based on the information within a text. I can answer questions using the text to justify my answer. I can ask questions about a text. I can check that the text makes sense. I can correct myself when reading. I can ask the meaning of new words. I can learn new meanings to words.
Vocabulary	Fiction, non-fiction, poem, rhyme, setting, author	Fiction, non-fiction, poem, rhyme, setting, author, illustrator, title, characters, prediction	Fiction, non-fiction, poem, rhyme, setting, author, illustrator, title, characters, prediction, blurb, intonation, sequenced