



Subject: Writing
Progression of Knowledge and Skills

Strand	EYFS	Year 1	Year 2
Transcription	I can spell CVC words. I can spell CVCC and CCVC words. I can spell words with the digraphs sh, ch, th, nk, ng, qu, ay, ee, igh and oo. I can use my Fred fingers when spelling. I can spell the red words I, no, go, the, into, to, he and she.	I can spell words containing set 2 and 3 sounds. I can spell words with two syllables. I can spell the year 1 common exception words. I can spell these words in my writing. I can spell the days of the week. I can name the letters of the alphabet in order. I can say the letter names and match them to the correct sound. I can spell plurals when adding s or es. I can spell words with the prefix un. I can spell words with the suffix ing, er, est and ed where the root word doesn't change. I can write simple dictated sentences.	I can spell words containing set 2 and 3 sounds. I can spell words with the alternative sounds. I can spell common homophones. I can spell year 2 common exception words. I can spell words with contracted forms. I can spell words with the possessive apostrophe. I can spell words using the suffix ment, ness, ful, less and ly. I can write dictated sentences.
Vocabulary	Digraph, trigraph, word	Digraph, trigraph, word, syllables, common exception words, days of the week, alphabet, sound, letter names, plural, prefix, suffix, root word	Digraph, trigraph, word, syllables, common exception words, days of the week, alphabet, sound, letter names, plural, prefix, suffix, root word, alternative, homophones, contracted forms, apostrophe, possessive
Handwriting	I can hold a pencil in the tripod grip. I can write recognisable letters. I can form most of my letters correctly.	I can hold a pencil correctly. I can form lower case letters correctly. I can form capital letters. I can form the digits 0-9 correctly. I know which letters belong to which handwriting families. I can form cursive letters.	I can form lower case letters that are the correct size. I can form lower case letters that are of relative size. I can form capital letters that are of relative size. I can form digits that are of relative size.

		I am beginning to join letters. I can sit my letters on the line.	I can join my handwriting using a cursive script. I can use spacing that reflects the size of the letters.
Vocabulary	Tripod grip, form, handwriting rhymes from Read Write Inc	Tripod grip, form, lower case letters, capital letters, digit, cursive	Tripod grip, form, lower case letters, capital letters, digit, cursive, size, spacing
Composition	I can say my phrase/sentence aloud. I can write a simple phrase. I can use a sentence stem to write a sentence. I can write a simple sentence. I know others can read my writing.	I can compose my sentence orally. I can say what I am going to write about. I can sequence sentences. I can write a simple story. I can say what I have written. I can read my writing aloud.	I can think about what I am going to write. I can plan what I am going to write. I can write for different purposes. I can write about real events. I can write stories. I can write poetry. I can edit my writing. I can proofread my writing. I can read my writing aloud with intonation.
Vocabulary	Word, phrase, sentence, finger space, full stop, capital letter	Word, phrase, sentence, finger space, full stop, capital letter, sequence, story	Word, phrase, sentence, finger space, full stop, capital letter, sequence, story, plan, edit, proofread, intonation
Vocabulary, grammar & punctuation	I can use finger spaces.	I can use finger spaces. I can join words or clauses using and. I can use a capital letter for a sentence. I can use capital letters for names, places and I. I can use full stops. I can use question marks. I can use exclamation marks. I know what an adjective is. I can use adjectives in my sentences.	I can use a capital letter for a sentence. I can use capital letters for names, places and I. I can use full stops. I can use question marks. I can use exclamation marks. I can use commas for lists. I can use apostrophes for a missing letter. I can use apostrophes for singular possession. I can write different types of sentences (exclamation, command, statement and

			question). I can use noun phrases to describe. I can use the past and present tenses correctly. I can use subordination (when, if, that, or and because). I can use coordination (or, and & but). I know what verbs and adverbs are. I can use verbs and adverbs in my writing.
Vocabulary	Letter, word, phrase, sentence, finger space, full stop, capital letter	Letter, word, phrase, sentence, finger space, full stop, capital letter, question mark, exclamation mark, punctuation, adjectives	Letter, word, phrase, sentence, finger space, full stop, capital letter, question mark, exclamation mark, punctuation, adjectives, comma, apostrophe, singular, exclamation, command, statement, question, noun, noun phrase, past tense, present tense, subordination, coordination, verb, adverb